

Four Rivers Charter Public School ~ Summer 2011
7th Grade Summer Reading

Each student reads two books in preparation for seventh grade:

1. Everyone reads *The Misfits* by James Howe.
2. Everyone chooses a nonfiction story of an expedition to read. Find a **TRUE** story about someone who **traveled, adventured** or **wandered** away from the known. Some examples of non-fiction books students have read and enjoyed in the past are listed below, **but please feel free to find your own book that fits the criteria.**

- *Rowing to Latitude: Journey along the Arctic's Edge* by Jill A. Fredson
- *Arctic Explorer* by Jerri Ferris
- *The Kid Who Climbed Everest: The Incredible Story of a 23-Year-Old's Summit of Mt. Everest* by Bear Grylls
- *Brave Harriet: The First Woman to Fly the English Channel* by Marissa Moss
- *Gutsy Girls: Young Women who Dare* by Tina Schwager and Michele Schuerger
- *Amelia Earheart* by Jane Sutcliffe
- *The Sky's the Limit: Stories of Discovery by Women and Girls* by Catherine Thimesh
- *Shipwreck at the Bottom of the World* by Jennifer Armstrong
- *The Endurance: Shackleton's Legendary Antarctic Expedition* by Caroline Alexander
- *Shipwrecked: The True Adventures of Japanese Boy* by Rhoda Blumberg
- *Commodore Perry in the Land of the Shogun* by Rhoda Blumberg
- *Incredible Journey of Lewis and Clark* by Rhoda Blumberg

For Upper Level Readers:

- *Lost in Mongolia* by Colin Angus
- *The Tracker* by Tom Brown Jr.
- *Tracks* by Robyn Davidson
- *On the Water: Discovering America in a Rowboat* by Nathaniel Stone
- *Ivorybill Hunters: The Search for Proof in a Flooded Wilderness* by Geoffrey E. Hill
- *The Perfect Storm: A Story of Men Against the Sea* by Sebastian Junger
- *Among the Bears: Raising Orphaned Cubs in the Wild* by Benjamin Kilham and Ed Gray
- *The Long Walk: the True Story of a Trek to Freedom* by Slavomir Rawicz
- *Animal, Vegetable, Miracle: A Year of Food Life* by Barbara Kingsolver, Camille Kingsolver, and Steven L. Hopp

Students are expected to finish **BOTH** books by the second day of school. During the first week of school, they will be expected to complete a project on the themes and characters of the books. Remember to bring both books with you on day 2.